



**Charlottesville  
Catholic School**  
*Christ Community Scholars*

# Charlottesville Catholic School

## Friday Newsletter

### First Grade

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#### Upcoming Dates:

- **April 25-** K-2 Visit from the Rockfish Wildlife Sanctuary
- **April 29-** Gala Auction
- **May 2-** May Crowning
- **May 5-** Blue & Gold Day
- **May 8-12-** Book Fair
- **May 12-** Grandparents and Great Friends Day

#### Announcements:

### Social Studies

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This week we started learning about maps. We learned where we can find maps and how they come in various different forms. We learned about how maps have keys. We then used the map key to read a map and then used a map key to make our own map of our bedroom. We also learned how the land is green on a map and the water is blue.

### Math

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This week we practiced identifying and sorting money and used a strategy to help students count money called Hairy Money. Next week we introduced Financial Literacy as well as vocabulary such as allowance, income, cost, wants, needs, saving, spending, budget, and charity. As part of this unit we will review and practice counting money and solving money-related problems as well.

### Language Arts/Reading/Writing

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#### Reading

This week we focused on Poetry, specifically how an author's writing and word choice can

connect with their readers and elicit emotions or feelings. We also continued to look at story elements (i.e., plot, setting, characters, problem, and solution) and review nonfiction text features as well. Next up we will be looking at Author's Purpose (i.e., persuade, inform, and entertain) and reading the book, *I Don't Want to be a Frog*.

### Grammar

Our Grammar focus this week was also on poetry. We analyzed how poets use poetic devices (e.g., alliteration, rhyme, and repetition) as well as words that activate our 5 senses in order to create images in our heads. Our next, new Grammar skill will be contractions. These are words that are made by combining two words with an apostrophe such as don't (do not) and I'm (I am).

### Writing

There were several ways we wrote this week. We wrote about story elements (characters, setting, problem and solution, themes) found in our stories and texts. We also practiced Poetry devices/skills such as Alliteration, Repetition, and Rhyme by incorporating these patterns into our sentences. Additionally, we had many writing opportunities across content areas including sentence dictation, spelling, written responses in science and math, and addressing new vocabulary. Writing activities in our Daily 5 rotations such as journal/story writing continued as well.

## Religion

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This week we had a visit from Father David and we were able to ask him any questions we had about him or the Catholic Faith. We also focused on the Baptism of Jesus. We read the story of Jesus' Baptism, completed a KWL chart, answered comprehension questions, and completed a story picture match. Next week we will finish our unit of the Baptism of Jesus and we will start talking about the Rosary.

## Science

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This week we started introducing the topic of habitats.

## Other Information

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### **Snack (8:45/9:00)/ Lunch(11:50)**

Please include a snack with your child's lunch everyday along with a filled spill proof water bottle. Please be mindful of the food that you are packing. Our first grade classroom is nut free, so double check labels. Nuts are okay to bring into the cafeteria for lunch time this year!

### **Specials Schedule**

Monday - Library    Tuesday - Mass and Library    Wednesday - P.E. and Art

Thursday- Music    Friday - Music

### **Dress Uniform**

Boys - Blue pants, white dress shirt, CCS tie/bowtie, black school shoes, and blue or black socks  
NO white.

Girls- Plaid jumper, solid dark shorts underneath, white peter pan collared shirt, navy knee socks NO white or black knee socks, and black school shoes.

**Colder Weather is still here!**

Please make sure that your child brings something warm and long sleeve to school each day (e.g., jacket, sweatshirt, sweater). We will continue to go outside, weather permitting, for morning recess, lunch recess, and snack as much as we can.

**Homework (M-Th)**

**For the week of: 4/24-4/28**

**Math**- Math Spiral Review 12

**Reading**- Read for 15 min./night. Please record the title of the book that was read each night. Additionally, for each completed book, your child will color in their reading log for the month (e.g. January books = Snowflakes). Don't forget the monthly reading challenge that was included in the binder as well. These activities are designed to motivate readers/encourage students to have fun with reading. It's optional, but highly recommended.

**ELA**- ELA Spiral Review 12

**Religion**- Kindness BINGO (optional)